



Macmillan English 6

Unit 2 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1	Grammar	expressing future time – questions
Activity 2	Grammar	expressing future time
Activity 3	Spelling	magic e dropped before suffixing
Activity 4	Writing	using <i>ing</i> and <i>ed</i> words in sentences

Follow-up activity

Organise students into pairs. Get them to take it in turns to ask questions about their future plans and give answers. Tell them to use *going to* and *will*. Encourage them to have fun and to be creative with their answers.

Example:

Student 1: *What will you do after school?*

Student 2: I will do my homework.

Student 2: *What are you going to do tomorrow?*

Student 1: I'm going to fly to Australia.

Answers

1 Complete the questions.

Use *will* or *going to* and the correct verb form.

5 marks

- Where is Jamila going to go on Saturday? [1 mark]
- What is Jamila going to do on Sunday? [1 mark]
- What will Jamila do on Monday? [1 mark]
- What is Jamila going to do on Tuesday? [1 mark]
- Where will Jamila go on Wednesday after school? [1 mark]



2 Write five more sentences about the future. Use *will* or *going to*. **5 marks**

Example sentences:

On Friday she is going to watch 'Top Tips' on television. [1 mark]

On Saturday she is going to the park. [1 mark]

On Sunday she will walk to school. [1 mark]

On Monday she will do her maths homework. [1 mark]

On Wednesday she is going to Yasmin's house after school. [1 mark]

For each sentence, give ½ mark for using *going to* or *will* correctly, and ½ mark for punctuation.

3 Complete the *ing* and *ed* words in the crossword. **5 marks**

wiped [½ mark]

sliding [½ mark]

baked [½ mark]

hoping [½ mark]

hated [½ mark]

closed [½ mark]

biting [½ mark]

liked [½ mark]

shining [½ mark]

waving [½ mark]

4 Write sentences with the *ing* and *ed* words. **5 marks**

Award ½ mark for each correct sentence.